CENTRALNA KOMISJA EGZAMINACYJNA

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

WYPEŁNIA ZDAJĄCY

KOD | **PESEL**

Miejsce na naklejkę.
Sprawdź, czy kod na naklejce to **M-100**.
Jeżeli tak – przyklej naklejkę.
Jeżeli nie – zgłoś to nauczycielowi.

Egzamin maturalny *Formuła 2023*

JĘZYK ANGIELSKI

Poziom podstawowy

Symbol arkusza
MJAP-P0-**100**-2406

DATA: **5 czerwca 2024 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **60**

WYPEŁNIA ZESPÓŁ NADZORUJĄCY

Uprawnienia zdającego do:
- ☐ nieprzenoszenia odpowiedzi na kartę odpowiedzi
- ☐ dostosowania zasad oceniania.

Przed rozpoczęciem pracy z arkuszem egzaminacyjnym

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.

Układ graficzny
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Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 21 stron (zadania 1–12). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Teksty do zadań od 1. do 3. zostaną odtworzone z płyty CD.
4. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
6. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
7. Symbol zamieszczony przy zadaniu zamkniętym oznacza, że rozwiązanie tego zadania musisz przenieść na kartę odpowiedzi. Ocenie podlegają wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.
8. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem i zaznacz właściwe pole.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Zadania egzaminacyjne są wydrukowane na następnych stronach.

Zadanie 1. (0–5)

Usłyszysz dwukrotnie rozmowę ze znanym biegaczem. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	The meeting at the university has been organized by Edgar Masterton.		
1.2.	Edgar has been a professional trainer for years.		
1.3.	According to Edgar, shopping for running shoes should be done late in the day.		
1.4.	Edgar suggests covering the same distance every training day.		
1.5.	It is essential not to miss your weekly long distance training run.		

Zadanie 2. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi związanych z odkładaniem na później zadań do wykonania. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A– F). Wpisz rozwiązania do tabeli.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker

A. explains how a piece of software helped him/her solve a problem.
B. describes how a time limit motivated him/her to complete a task.
C. is a tour guide telling a story connected with a certain place.
D. advises his/her students not to follow somebody's example.
E. warns against listening to music while doing a task.
F. talks about a useful publication.

2.1.	2.2.	2.3.	2.4.	2.5.

Zadanie 3. (0–5)

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

3.1. The speaker wants to

A. advise students on how to take perfect selfies.
B. give a lecture on taking selfies in risky situations.
C. start a discussion on the role of selfies in people's lives.

Tekst 2.

3.2. The people went to the farmhouse because

A. they followed someone's advice.
B. they loved their previous cookery course.
C. they met chef Giovanni during their stay in Rome.

Tekst 3. (do zadań 3.3.–3.5.)

3.3. What happened during the Olympic marathon in 1912?

A. One of the runners was kidnapped during the race.
B. Many runners didn't complete the race.
C. A lot of seats were empty at the stadium where the race ended.

3.4. Which of the following happened <u>first</u> during the Olympic marathon?

A. Kanakuri sat down to take a rest.
B. Kanakuri was given some food.
C. Kanakuri ran out of water.

3.5. After returning from the Olympic Games in Stockholm, Kanakuri

A. gave up running in Olympic marathons.
B. worked as a sports trainer and school teacher.
C. won a few world championships.

PRZENIEŚ ROZWIĄZANIA ZADAŃ <u>OD 1. DO 3.</u> NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej oznaczonej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. DANGERS ON THE ROAD
B. ATTRACTIONS ON THE ROUTE
C. BEST TIMES OF THE YEAR TO TRAVEL
D. PREPARATIONS FOR A DIFFICULT TRIP
E. THE MOST IMPRESSIVE SUMMER SIGHT
F. FACTS AND FIGURES ABOUT THE ROUTE

THE PACIFIC COAST HIGHWAY

4.1.	

The Pacific Coast Highway is one of the most beautiful roads in the world. If you want to get the most out of travelling along it, don't rush. On your journey you'll have the chance to admire spectacular mountains, towering trees, perfect beaches and endless sky. There are also many interesting places where you can stop during the trip to go surfing, hiking and even whale watching. Even a week is not enough to see everything that the Pacific Coast Highway has to offer.

4.2.	

From end-to-end, the highway is 1,675 miles long. It runs along the western coast of the USA. Drivers heading north eventually reach Olympia in Washington State, and for those going south the final destination is San Diego in California. The most heavily used part of the highway is a distance of 560 miles between San Francisco and San Diego.

4.3.	

There is some obvious risk created by heavy traffic near cities. Another thing to be aware of is that outside of built-up areas the Pacific Coast Highway does not have barriers in many places where the road runs along the ocean coast and through mountain regions. Many accidents happen on these sections of the highway because of careless driving as well as heavy rain, falling rocks and mudslides.

4.4.	

If you're driving from south to north, do the trip in the spring so that when you reach the north, the weather is already warm there. And if you're driving north to south, the opposite applies and you should do the trip in the autumn. In July and August, you have the best chance of almost perfect weather, but you also have the busiest hotels and high-season prices.

Na podstawie: wrapyourlipsaroundthis.com; theculturetrip.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–7)

Przeczytaj teksty (A–D). Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Tekst A

HOME | CATEGORIES | ABOUT | FEEDBACK | PHOTO CREDITS | QUIZ OF THE YEAR

10th annual MAD RIVER MUSIC FESTIVAL This year's bands: ROB GRATTON & THE CAMELS THE TRAMPS ACE OF SPADES	May 16 & 17 Saturday-Sunday 5 p.m. – 11 p.m. MUSIC ARENA **Tickets:** Whole-event ticket – £50 One-day ticket – £30 SIGNED POSTERS AND T-SHIRTS on sale during the festival

Tekst własny

Tekst B

WHAT'S ON | **ARTS & ENTERTAINMENT** | **LIFESTYLE** | **FESTIVALS**

It was a night to remember! When Rob Gratton and The Camels got on stage, the audience started cheering. The fans knew every song, word for word, and they sang together with the band. Their first song was *Freedom,* followed by their new creation *Ahoy*. But the crowd's favourite was *Civilisation.* The band and the fans sang it together over and over again. Rob Gratton's performance was electrifying. As the band were leaving the stage, a few fans approached them and gave each of them a toy camel. In exchange the fans got beautiful T-shirts signed by the musicians. Definitely the best concert of the 9th Mad River Music Festival!

Na podstawie www.irishexaminer.com

Tekst C

This year, the concerts at the 10th Mad River Music Festival will also be available to the public via a series of live streams on Virtual Stage.
By registering at *www.madriver.com*, you can let us know that you are interested in watching the concerts online on 16th and 17th May. The viewing links will be sent directly to your e-mail. The deadline for registration is 15th May and the registration fee is £10.
If you register before 1st May you will get a place at an online songwriting workshop run by Rob Gratton, who is not only a famous musician but also a great teacher. Thanks to him you might discover your own creative talent!

Na podstawie: www.aspenmusicfestival.com

Tekst D

Anna:	Are *The Camels* taking part in the Mad River Music Festival this year?
Rob:	Yes, and they're going to perform my new song. I only finished writing it last week.
Anna:	That's fantastic! Can you tell our readers something about songwriting? For example, what comes first: music or lyrics?
Rob:	Music always comes first. I just sit with my guitar, thinking about a place or a person, and suddenly I hear the melody in my head and I start playing it.
Anna:	And what about the lyrics?
Rob:	First, I decide what the main topic of the song is going to be. Then I sit at the piano, play the music to check what it sounds like, and try singing different versions of the lyrics. And if they seem all right, I just write them down.
Anna:	And then you present the new song to the band…
Rob:	Yes. And if they like it, we start practising it straight away.
Anna:	Thanks, Rob, we can't wait to see you at the festival.

Top

Tekst własny

Przeczytaj zadania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A-D). Wpisz rozwiązania do tabeli.
Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	From this text we can learn about the steps involved in creating a song.	
5.2.	This text offers a free training session with a professional.	
5.3.	This text is a review of a concert.	

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 5.1. DO 5.3. NA KARTĘ ODPOWIEDZI!

Przeczytaj wiadomość Anny do jej kolegi Roberta. Uzupełnij luki 5.4–5.7. zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim.
Uwaga: w każdą lukę można wpisać maksymalnie pięć wyrazów.

Wiadomość ☒

Do: Robert

Od: Anna

Hi Robert,

Have you read my interview with Rob Gratton, the singer, guitarist and songwriter? I was surprised to learn that he plays the melody on **5.4.** _____ _____ when he is trying to write the lyrics for his songs. *The Camels* are going to perform his new song at the Mad River Music Festival next week. I attended the 9th festival last year and I absolutely loved it! I was there with a group of *The Camels* fans. After the concert, we met the members of the band and we gave them **5.5.** _____ as a gift from us. This year I'm going to the Mad River Music Festival again. Do you want to go with me? The atmosphere in the arena is something you will never forget. I'd like to attend all the concerts so I decided to buy the **5.6.** _____ _____. This way I won't miss anything. I'll be able to listen to rock music from any band.

If you can't go, you can still watch the concerts live on the internet. But remember, if you want to get a link, you must register on the festival website by **5.7.** _____ _____ at the latest.

Let me know what you think,

Anna

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

Amy watched six taxis go past her. […] She knew she had to be home on time so she decided to take the tube home. She was already so late and angry that the journey on a crowded train couldn't make it much worse.

Tonight, Ed's sister from America, Bella, and her husband, were coming to dinner. Amy would meet Bella for the first time. Ed respected Bella so much that he had written to her for permission to marry Amy. At the time Amy thought it was funny; but three years later, she found it rather irritating. Ed wrote to his sister regularly. Once, filled with anger, Amy had opened one of his letters before posting it. It was a childish report on how their life was: information about the floor tiles they were planning to get for the kitchen, comments about the new dresses that Amy had bought, detailed descriptions of picnics or parties they had gone to. Amy felt strange. It was the kind of letter that a mother might get from a small son who had gone off to summer camp, not something that a sister in faraway America should need or want from her adult brother.

Bella and her husband's visit to London was a short stop on their three-week tour of Europe which had just begun. They had arrived in the morning, but they did not want to be met at the airport. They preferred to rest after the long flight in a good hotel with a comfortable bedroom and bathroom. Fully refreshed, at 7 p.m., they were going to come and see Ed and Amy.

As a rule, on any Thursday, Amy came home from the office where she worked as a receptionist, took off her shoes, unpacked her shopping, got a meal ready, and then Ed arrived home. They normally had dinner and then enjoyed sitting by the fireplace watching TV, chatting about holiday plans for a journey together. But that was all before Bella's stressful visit had been announced. For three months now, Ed hadn't been able to relax. He couldn't even concentrate on his work and kept talking about little problems in their house. "Amy, can you fix that curtain rail, please?" A few times, Amy had tried to explain that Bella was not coming on a mission of inspection, but Ed had just got more worried and said that he wanted everything to be right. Everything was so right that Amy couldn't stand it any more.

Na podstawie: Maeve Binchy, *Victoria Line*

6.1. In the letter that Amy read, Ed wrote about

A. his reasons for marrying Amy.
B. a dress that he had bought for Amy.
C. social events he and Amy took part in.
D. household items Amy had bought.

6.2. Bella and her husband were staying in London

A. with friends from America.
B. for three weeks.
C. as part of a longer trip.
D. after touring Europe.

6.3. Bella and her husband wanted to

A. be picked up from the airport.
B. see Ed at the hotel where they were staying.
C. meet with Amy and Ed at a restaurant.
D. relax on their own before visiting Ed and Amy.

6.4. On Thursday evenings, Amy and Ed usually

A. had a relaxing time at home.
B. came home from work together.
C. ordered a take-away meal for dinner.
D. talked about problems they had at work.

6.5. Which would be the best title for the text?

A. UNEXPECTED GUESTS
B. A DELAYED FLIGHT
C. A STRESSFUL VISIT
D. PREPARATIONS FOR A LONG TOUR

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

MYSTERIOUS NOISE

One night, about a month ago, I woke up at 4 a.m. because I heard a noise in my wardrobe. **7.1.** _____ It felt like a very long time. After it stopped, my wife and I searched the wardrobe, but we found nothing. We heard the same noise again the next night, and then every night after that. So, I looked up “strange noise in my house” on the Internet, and the top result was that the noise was made by a bat. This information came as a shock to me. **7.2.** _____ One of them even came over and looked through the wardrobe, but with no success. Then, to feel safe, I decided to start locking the wardrobe door at night.

But the next time the noise woke me up, I got really angry and immediately opened the wardrobe door. And this time I could hear where it was coming from. **7.3.** _____ I opened it and it turned out that inside there was an old keychain alarm which was ringing!
Well, I already felt stupid, but then I couldn’t even turn the thing off. **7.4.** _____ But when I did that, it started making an even louder noise! Finally, I hit it with a hammer! The noise finally stopped disturbing us.

Na podstawie: www.reddit.com

A. She even suggested leaving some food on the floor so whatever was in the wardrobe would come out.
B. Right at the bottom of the wardrobe I found a shoebox which was vibrating.
C. It sounded like a small bird or a mouse and lasted for about 30 seconds.
D. I immediately texted a few friends to tell them about my situation.
E. My wife advised me to throw it into a pot of water.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–3)

Uzupełnij poniższe minidialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź, tak aby otrzymać spójny i logiczny tekst. Zakreśl jedną z liter: A, B albo C.

8.1.

X: Do you think I should learn Spanish?
Y: Why not? _____
X: OK, I'll go for it.

A. I've changed my mind about it.
B. I'm not so sure about that.
C. I would if I were you.

8.2.

X: John, where are the cookies? Don't tell me you ate them all!
Y: _____ They looked so tasty.
X: And I thought you didn't like cookies.

A. I am against it.
B. I just couldn't help it.
C. I've given up eating cookies.

8.3.

X: Would you like to watch an Italian movie tonight?
Y: _____
X: Maria Rossa. Do you like her?

A. Sure, it's no problem at all.
B. I've already seen it.
C. It depends on who's in it.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–4)

W zadaniach 9.1.–9.4. spośród podanych wyrazów (A–C) wybierz ten, który poprawnie uzupełnia luki w obu zdaniach. Zakreśl jedną z liter: A, B albo C.

9.1.

- I felt really happy _____ the day I won the art competition.
- We ran out of petrol _____ our way through the wild forest.

A. on
B. in
C. from

9.2.

- Anna said she was _____, but in fact she was really upset.
- The weather forecast said it would be a _____ day, with no rain at all.

A. fine
B. clear
C. pleased

9.3.

- I can't go on the trip to Oxford tomorrow. Please _____ some photos for me when you are there.
- Mark wants to get fit so he is going to _____ up tennis.

A. give
B. take
C. make

9.4.

- It was his _____ to become famous.
- Last night I had a strange _____ and woke up very tired in the morning.

A. wish
B. sleep
C. dream

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

THE ALBUQUERQUE INTERNATIONAL BALLOON FIESTA

The Albuquerque International Balloon Fiesta is an annual hot air balloon festival. The event **10.1.** _____ place in Albuquerque, New Mexico every year. The first festival was held in 1972 to celebrate the 50th anniversary of the opening of the local radio station. Dick McKee, the station manager asked Sid Cutter, a local hot air balloon owner, for help.

Cutter agreed **10.2.** _____ find 21 other pilots to take part in the festival, but bad weather prevented some of them from getting there. That is why the first festival ended up with gathering just 13 balloons.

The Albuquerque International Balloon Fiesta grew each year after that, and today is the largest hot air balloon event in the world. In 2023, the number **10.3.** _____ balloons at the festival reached 550.

Na podstawie: balloonfiesta.com

Zadanie 11. (0–3)

W zadaniach 11.1.–11.3. przetłumacz fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.
Uwaga: w każdą lukę można wpisać maksymalnie pięć wyrazów.

11.1. I don't understand why (*interesujesz się*) _____

_____ such problems.

11.2. While we were sailing, it suddenly (*zaczęło padać*) _____

_____ and we had to change our plans.

11.3. It was (*jeden z najtrudniejszych*) _____

_____ moments during the mountain trip.

Zadanie 12. (0–12)

W Twojej miejscowości niedawno zostało otwarte muzeum związane z jej historią.
W e-mailu do koleżanki z Anglii:

- **wyjaśnij, skąd dowiedziałeś się o tym muzeum**
- **zrelacjonuj przebieg Twojej wizyty w muzeum**
- **opisz eksponat, który najbardziej Cię zainteresował**
- **poinformuj o wydarzeniu, które to muzeum zamierza zorganizować w najbliższej przyszłości.**

*Napisz swoją wypowiedź w języku angielskim. Podpisz się jako **XYZ**.*
***Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*

CZYSTOPIS

Dear Grace,
Can you believe it? Last Saturday, a museum of the history of our town was opened!

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Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4-5	0-1-2	0-1-2-3	0-1-2	

BRUDNOPIS (*nie podlega ocenie*)

JĘZYK ANGIELSKI
Poziom podstawowy
Formuła 2023

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